Call For Proposals

Open Now through October 20, 2016

CURRICULUM, TEACHING, LEARNING AND LEADERSHIP IN EDUCATION SYMPOSIUM

To be held on **November 8, 2016** from 3:00 pm – 7:45 pm in the Milo Bail Student Center on University of Nebraska at Omaha campus.

Please consider sharing your expertise with your colleagues in either of the following two ways:

I. Academic Presentation With Journal Publication

Manuscripts will be peer reviewed before acceptance. Please see http://tinyurl.com/CTLLEproposals for manuscript submission requirements including outline and format. Manuscript submissions are due no later than October 20, 2016. Academic Presentations will be assigned a 35-minute presentation session between 3:00 – 5:00 pm on November 8, 2016. The 35 minutes should include both the presentation of information as well as time for questions and conversation. Authors will maintain original copyright of all intellectual property submitted for publication to this forum. Manuscripts accepted for presentation/publication will need to complete a License to Publish Agreement form prior to October 28, 2016. If the License to Publish Agreement is not completed, the manuscript will be deemed ineligible for publication at the symposium or in the Journal of Curriculum, Teaching, Learning, and Leadership in Education. Furthermore, any copyright violation by a third party is not the fault or responsibility of any members of the Symposium staff, the Editorial Review Board, or the University of Nebraska at Omaha. Questions about Academic Presentation With Journal Publication can be directed to Dr. Elliott Ostler, elliottostler@unomaha.edu or Jill Bruckner, jbruckner@unomaha.edu

-OR-

2. Practitioner Presentation Without Journal Publication

Presentations without journal publication are sessions specifically designed for our greater Omaha-metro practitioners to be able to share our collective expertise without burden of the academic peer-review process for formal publication. These sessions are an opportunity to share best practices and related local, state, and national educational needs. Practitioner Presentations will be assigned a 35-minute session which should include both the presentation of information as well as time for dialogue. Practitioner Presentations will be given priority placement for the evening time slots. Please visit http://tinyurl.com/CTLLEpresentations to submit a Session Proposal Application. Applications are due by October 20, 2016. Questions about Practitioner Presentation Without Journal Publication can be directed to Dr. Tami Williams, tamarawilliams@unomaha.edu

For all presentations (with and without journal publication):

- Presentations must be non-commercial.
- Presentations may be recorded and released under a Creative Commons Attribution-NonCommerical-NoDerivs License. By submitting to present, you are agreeing to these terms.
- Plagiarism will not be tolerated. Proposals must be original submissions reflecting the work and ideas
 of the presenter. You may indicate one or more conference strands when you submit your
 presentation: Teachers, Students, Curriculum, Learning, and Leadership.
- Presenters will need to register for the conference at a reduced price of \$25.

Are you a recent Master's or Doctoral graduate? You are invited to additionally participate in sharing your completed thesis or dissertation work as part of the **Gallery Walk**. To participate, please contact Jill Bruckner, <u>ibruckner@unomaha.edu</u>